CHILD RIGHT PROTECTION

Course Objectives
1. To understand the meaning, nature and concept of child and childhood, influence of hereditary and environment on development of child, socialization factors responsible for development of child.
2. To acquire knowledge regarding how the impact of situational context on the developmental children
3. To understand the rights of Vulnerability of children and its impact on them.
4. To study the national and international conventions on rights of children.
5. To understand the different theories on rights of children

Course Outcome
1. To fill the gap of professionally trained child protection field practitioners who recognize the situation and needs of vulnerable children, and who are equipped with perspectives and skills required for working with children, self and systems towards effective rehabilitation and protection of children.
2. To provide a diverse exposure to the participants to enable them to think differently, express confidently and act consciously in challenging child protection settings.
3. To create an empowered group of practitioners who are equipped to enhance children's life skills.

Course Contents:

Unit I Nature and Concept:
1. Definition, concept, and nature of childhood,
2. Childhood psychology-Influence of Heredity and environment in development of a child.
3. Socialization – Factors. Functions of culture, beliefs and practices in child growth and development.

Unit II- Understanding children in situational context:
1. Urban, rural and Tribal.
2. Childhood in the perspectives of caste, class and gender differences in India and abroad.
3. Origin and development of child rights in India.
4. Need For Child Rights Knowledge- Teaching, Law, Social service, Policy makers and Researchers

Unit III: Vulnerability of children-
1. poverty, child labour, trafficked children, street children, Abused children,
2. Children with disability, children in institutions or homes, Neglected Children,
3. Children of commercial sex workers,
4. children affected by HIV/AIDS,

5. Child victims of domestic violence - need for legislative intervention

Unit IV: Theories of child Rights

1. Paternalism of Hobbes, Locke and Mill,
2. Worsfold's theory on child rights,
3. Rawl's Theory of Justice,
4. The Interest theory of Rights,

Unit V: Rights of Children: National perspective

1. Rights of children under Constitution of India
2. National Policy on Child Labour.
3. Comprehending child's right to life, survival and development.
4. meaning and significance of human rights
5. Basic concepts of human rights- dignity, liberty, equality, justice, ethics and morals,
6. Children and Human Rights.

Unit VI –Rights of Children: International Perspective

1. Universal Declaration of Human Rights 1948- International Covenant on Civil and Political Rights.
2. United Nations Convention on the Rights of the Child 1989.
3. Vienna Declaration and Programme of Action 25th June 1993.

Books for reference:

1. Upadhyaya Shivendra, Encyclopaedia of Juvenile Rights, Child Rights and Women Rights, volume 2, Anmol publications, New Delhi,2009
2. Shrivastave Rekha, International Encyclopaedia of Women Rights and Children Rights, Anmol Publications, New Delhi, 2009.
3. Basu, Durga Das, Human Rights in Constitutional law (New Delhi: Prentice Hall 1994)
4. Baxi, Upendra, Future of Human Rights (2002) Bueren
5. B. Bandman,- Children's Right to Freedom, Care, and Enlightenment.
6. AshaBajpai - Child Rights in India: Law, Policy and Practice
7. LoveleenKacker- Childhood Betrayed: Child Abuse and Neglect in India
8. Dr. S. R. Manjulaand T. N. Deepa- The Children and Laws in India with Reference to Pocso Act, 2012
9. A. Kant and R. Varma- Neglected Child: Changing Perspectives, New Delhi: PRAYAS
10. R. Agrawal , Street Children: A Socio–Psychological Study
11. K. Chandru, R. Geetha and C. Thanikachalam - Child Law in India,