

# **SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI**

## **Syllabus Prescribed under Choice based Credit System 2022-23**

**Faculty : Humanities Programme:**

**B.A. (English)**

**Part A**

**Semester – I**

**Compulsory English (Course Code DSC ENG 1.1)**

### **PSOs:**

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing

**Part B**

**Programme: B.A. (English)**

**Semester – I**

**Compulsory English (Course Code DSC ENG 1.1)**

### **COs:**

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

Ability Enhancement Course (Communication Skills in English)

**(Course Code AEC ENG 1.7)**

**Semester – I**

Textbook prescribed “Spoken English” edited by V. Sasikumar and P. V. Dhamija published by Tata MacGraw-Hill

### **COs :**

After completion of this course students will be able to:

- i) Communicate effectively in different real life situations.
- ii) Register complaints, make enquiries and give opinions.
- iii) Make proper self introduction.
- iv) Respond well to questions at an interview

**Programme: B.A. (English)**  
**Compulsory English (Course Code DSC ENG 1.1)**  
**Semester – II**

**PSOs:**

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing

**Compulsory English (Course Code DSC ENG 1.1)**  
**Semester – II**

**COs:-**

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

**Sant Gadge Baba Amravati University, Amravati**  
**Syllabus Prescribed under Choice based Credit System 2022-23**

**Faculty : Humanities**

**Programme: B.A. I Part A**

**BA - PART I EXAMINATION**

**Semester – I**

**English Literature (Course Code DSC ELT 1.2)**

**PSOs :**

**AFTER COMPLETION OF THIS COURSE STUDENTS WILL BE ABLE TO:**

1. Understand Literary Movements that existed in different ages.
2. Define Literary Theories and Terms in Criticism.
3. Develop reading, writing and analytical skills.
4. Communicate their ideas critically and creatively.

**Part-B**

**BA - PART I EXAMINATION**

**Semester – I English Literature**

**(Course Code DSC ELT 1.2)**

**COs:**

**AFTER COMPLETION OF THIS COURSE STUDENTS WILL BE ABLE TO:**

1. Analyse various forms of literature.
2. Acquaint them with the forms of structures and aesthetics of style and techniques of literary works.
3. Analyse various elements of literature.
4. Communicate in English orally and in writing.
5. Kindle their critical thinking skills.

**Part A**  
**SYLLABUS PRESCRIBED FOR B.A - PART I EXAMINATION**  
**Semester – II**  
**English Literature**

**PSOs:**

AFTER COMPLETION OF THIS COURSE STUDENTS WILL BE ABLE TO:

1. Understand Literary Movements that existed in different ages.
2. Define Literary Theories and Terms in Criticism.
3. Develop reading, writing and analytical skills.
4. Communicate their ideas critically and creatively.

**Part-B**

**COs:**

AFTER COMPLETION OF THIS COURSE STUDENTS WILL BE ABLE TO:

1. Analyse various forms of literature.
2. Acquaint them with the forms of structures and aesthetics of style and techniques of literary works.
3. Analyse various elements of literature.
4. Communicate in English orally and in writing.
5. Kindle their critical thinking skills.

**Syllabus Prescribed under Choice based Credit System 2022-23**

**Faculty: Humanities Programme: B.A.**

**Course/ Subject: History**

**Part A**

**POs:**

1. **Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. **Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. **Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. **Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
7. **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

**PSOs: of BA History**

1. Analyze the Socio-Political and Cultural background of the Indian History.
2. Examine various perspectives of history and historiography.
3. Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
4. Compare various concepts in Social Studies through the Indian History.
5. Describe the developments of mankind.

**Part B**

**Programme: B. A.**

**Subject History Semester 1**

**Course Outcome (COs)**

1. Survey the sources of History of Ancient India.
2. Describe the social, economic, religious and institutional bases of Ancient India.
3. Analyze development of the concept of Nation- State background of political history.
4. Study ancient Indian Art & Architecture

**Programme: B. A**

## **Subject History Semester2**

### **Course Outcome**

1. Survey the sources of History in Sultanate period of India.
2. Analyze the social, economic, religious and institutional bases of Sultanate period of India.
3. Known development of the concept of Nation- State background of political history.
4. Study Sultanate period of India Art & Architecture

**Sant Gadge Baba Amravati University, Amravati**  
Syllabus Prescribed under Choice based Credit System 2022-23  
Faculty – Humanities Programme – BA

**Sociology**

**First Year - (Semester – I)**

**Part - A**

**POs :**

1. **Critical thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian Language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. **Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. **Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. **Ethics:** Recognize different values systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
7. **Self –directed and Life –long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

**PSOs:**

1. Sociology has great potential for the development of society.
2. The program is useful in inculcating a sociological view of society.
3. Student will know about Applied Sociology.
4. Student will understand and explain basic concepts of Sociology.
5. This course provides students with the necessary information regarding Government and Non-Government job opportunities.
6. This programme seeks to inculcate a humanist attitude among the students.
7. This program helps students to do their duties towards family, society and country.

**Sant Gadge Baba University Amravati**  
Syllabus Prescribed under Choice based Credit System 2022-23  
Faculty: Humanity Programme :UG  
**B.A. Economics**  
Part A

**POs:**

1. **Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. **Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. **Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. **Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
7. **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

**PSOs:**

- **Problem analysis:** Recognize, formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- **Apply the knowledge of economic concepts, laws and theories,** for a better economic environment for the society at large.
- **Communicate effectively on the economic activities with the community and the society** through the acquiring knowledge of the national and the global economy.
- **To build on these concepts to develop deeper understanding of Economy in the future.**
- **Explain the basic concepts, laws and theories related to the economic behavior of the human being.**
- **Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.**
- **They will be able to visualize the real world situation and enhance them to initiate the programmes for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.**



**Syllabus Prescribed for 2022-23 UG Programme**  
**Programme : UG B.A. I**  
**Semester I**

**Course Outcomes: COs**

The student will be able to:

1. Apply knowledge and skill in the field of Economics and will be able to have the employability in these areas.
2. Describe and apply the methods for analysing consumer behaviour through demand and supply, elasticity.
3. Perform analysis to analyse the impact of economic events on Markets
4. To create a new approach towards the study of Economics.
5. The course will illustrate how microeconomic concepts can be applied to analyze real-life situations
6. Analyse the performance of firms under different market structures,
7. Evaluate the factors affecting firm behaviour, such as production and costs
8. To have better awareness regarding different Factors Pricing Rent, Wages, Interest, and Profit.

**Syllabus Prescribed for 2022-23 UG Programme**  
**Programme : UG B.A. I**  
**Semester II**

**Course Outcomes: COs**

The student will be able to:

1. Develop ideas of the basic characteristics of Maharashtra's economy and its potential for natural resources.
2. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of the agricultural sector and its contribution to the economy as a whole.
3. Understand the role of Agriculture in Economy of Maharashtra.
4. Study the issue of farmers suicide in Maharashtra. 5. Study the concept of FDI and its trends in Maharashtra.
5. Consider the role of Industry and Service sector in Economy of Maharashtra

**Department of Home Economics**  
**Sant Bhagwan Baba Kala Mahavidyalaya,**  
**Sindkhedraja Dist. Buldana**

Sant Gadge Baba University Amravati  
Syllabus Prescribed under Choice based Credit System 2022-23  
Faculty: Humanity Programme: UG (B.A. Home Economics)

Part A

**PSOs**

After successfully completion of UG course in Home Economics student will be able to -

- Describe the home management process and apply it in practice for planning and executing inside and outside the home
- Play model role as a home maker, home manager, home Scientist, counselor as well as play a different role in different kinds.
- Build Confidence to create her own business and adjust in it better way.
- Derive certain changes in behavior and attitudes that require for effective communication and as a Entrepreneur.

Employability potential of the program Home-Economics education is an education for life. Home-Economics subject is an applied subject in which all areas of courses is utilized in day-to-day individual life as well as community services. This area has vast potentials that develop learning communities. Home-Economics is an evolving practical discipline with a lot of employment potential in both academic and commercial sector. Home- Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel science. Home Economics is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child Development and Hygiene. To begin with a career in this field, Students must possess rational mind along with realistic approach and an objective attitude. Increasing consciousness with respect to health, diet and way of life has increased the number of candidates taking up home economics as their career source. With regards to Academic, students can also find teaching jobs in governmental and private schools and colleges. Students continues their further master degree and Ph.D. in the field of Home Economics and take up NET examination in Home-Economics. Home-Economics students have a lot of opportunities of employment in private companies, NGOs, and entrepreneurship development. Home Economics graduates can run childhood care units like Day-care Centres, Crèches, Nursery school afterschool centres and Health Centres Health centres can provide special advice for the dietary needs of people suffering from different diseases. These centres will not only be a service to the community but would help them create

employment for themselves and others. Students with BA degree can disseminate important information related to health conscious and community health. Being a part of television programmes or writing a cook book are great options. In India, Home-Economics is in its emerging stage of development, so Home-Economics graduates have ample employment opportunities in private sector (cooking, fashion designer, housekeeping, dieticians), (social welfare officer, food analysts, fashion designer), government sector (scientists, professors, research assistant) and self-employment sector (boutique, cloths designing, coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities of technologies for conservation and is a unique discipline with a blend of science and art. And a very useful application of these knowledge by learning community is play favourable role in family life cycle effectively and try to make responsible citizen doing extension activities and community services.

Part-B  
Syllabus prescribed for 2022-23for UG program  
Program- BA  
Course/ Subject: HOME ECONOMICS  
Semester-I

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	Family Resource Management and Interior Decoration	75 periods

**Objectives:**

This course will enable the students-

- To recognize the basic concepts home economics.
- To design a plan of home-work using management process.
- To classify the resources and decisions and use it effectively.
- To enhance the chances of reaching the desired goals through wise decisions and effective use of resources.
- To apply the course knowledge in day-to-day life.

**COs**

After successfully completion of course student should be able to-

- Formulate a plan of activities/programs managing and saving resources.
- Evaluate the planned activities and will be able to build better plan in coming program.
- Classify the decisions to its hierarchy for achieving a goal in future.
- Make family budget with list of items.
- Make greeting cards and sample design using colour schemes
- Quote and Name to each flower arrangement

Part-B  
 Syllabus prescribed for 2022-23 for UG program  
 Program- BA  
 (Laboratory/Practical/practicum/hands- on/Activity)  
 Course/ Subject: HOME ECONOMICS  
 Semester-I

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	Family Resource Management and Interior Decoration	(2 periods/Week)

**COs-**

After successfully completion of practical course student will be able to-

- Draw a design for colour schemes.
- Apply the practical knowledge of colour schemes for rangoli and flower arrangement.
- Do and demonstrate types of flower arrangements.
- Take order of flower decoration.

Part-B  
 Syllabus prescribed for 2022-23 for UG program  
 Program- BA  
 Course/ Subject: HOME ECONOMICS  
 Semester-II

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	Family Resource Management and Interior Decoration	75periods

**Objectives: -**

- To realize the basic concepts of housing
- To design a plan of different arrangements in home Decoration
- To modify the home simply using this course knowledge.
- To demonstrate the principles of housing
- To develop aesthetic sense of students.

**COs**

After successfully completion of course student can-

- Formulate a plan of arrangements to modify home decoration.
- Classify and arrange the items using principles of housing.
- Design plan of work/ activities by acquiring knowledge of Work Simplification
- Make carrier in the field InteriorDecoration and designing.
- Apply and guide ergonomics' technique for comfort physique.

**Semester-III**  
**(Implemented From 2018-2019 Session)**  
**Course Name : Home Economics**  
**Paper Name : Food Science & Nutrition**

**Course Objectives:**

- Co1: To understand the Basic Concept of Nutrition.
- Co2: To gain the knowledge of Food, Food Functions and Nutritive Value of Foods.
- Co3: To Develop abilities to plan Diets for various stages.
- Co4: To Inspire the Entrepreneurial Skill.

**B.A.Part-II**  
**Semester-IV**  
**(Implemented From 2018-2019 Session)**  
**Course Name : Home Economics**  
**Paper Name : Food Science & Nutrition**

**Course Objectives:**

- Co1: To understand the Basic Concepts related to Nutrition.
- Co2: To development abilities to plan diets for various diseases.
- Co3: To understand the methods of Food Preparation and Food Preservation.
- Co4: To encourage the students for self employment.
- Co5: To aware the work of different agencies in the area of health.

**B.A.Part-Final**  
**Semester-V**  
**(Implemented From 2019-2020 Session)**  
**Course Name : Home Economics**  
**Paper Name : HUMAN DEVELOPMENT**

**Course Objectives:**

- Co1: To Introduce the Concept of Human Development
- Co2: To know the Factors affecting on Human Development
- Co3: To study the definitions and Meaning Concerning the Concepts

**B.A.Part-Final**  
**Semester-VI**  
**(Implemented From 2019-2020 Session)**  
**Course Name : Home Economics**  
**Paper Name : HUMAN DEVELOPMENT**

**Course Objectives:**

- Co1: To aware the Role of Heredity & Environment in Development
- Co2: To State the Role of Parent & Teacher in Child Development
- Co3: To Introduce the Problems of Child
- Co4: To Inspire the Students for Skill Based Activity

**Sant Gadge Baba Amravati University, Amravati**  
**Syllabus Prescribed under Choice based Credit System 2022-23**

**Faculty : Humanities**

**Programme: B.A. (Political Science)**

**Part A**

**POs:**

1. Understanding of constitution, government institutions, electoral processes and policies.
2. Knowledge of some of the philosophical underpinnings of modern politics and government.
3. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
4. Knowledge of key theories and concepts, political thoughts, organization, and modern issues in international relations.
5. Develop the analytical abilities, observational skills and decision making abilities of the students so that they will be able to face different challenges of life.
6. Equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment.
7. Aim at shaping the students' perception and outlook on social, economic and political environment of India and beyond.

**PSOs:**

Student of B.A.program studying Political Science as an optional subject is expected to:

1. To understand the basic structure of Indian political system
2. To Inculcate interest in political field
3. To create the leadership qualities in students
4. To understand Indian governing system

**Syllabus Prescribed for 2022-23-Year**

**UG Programme**

**Programme: B.A. (Political-Science)**

**Semester 1**

**COs:**

At the end of the course the students should be able to:

1. Understand and explain the significance of Indian constitution as the fundamental law of the land.
2. To know the making process of the constitution and salient features of Indian constitution.
3. Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.
4. Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.
5. Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, Lok Sabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions. 6: To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.